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LIFELINES MINISTRIES, INC

DESCRIPTION OF INSTRUCTIONAL CURRICULA

POWERPOINT PRESENTATIONS

CURRICULA DESCRIPTION

OF LIFELINES MINISTRIES INC.

ADMINISTRATIVE CURRICULA

DISC Assessment: Personality Wise Assessments
DISC is an inward journey of discovery designed to disclose one's inner spiritual connection to Christ.

As one embarks on this journey please note that it is designed to assist us in discovering how and why we do what we do and react as we do.

This curriculum is essential in staff development and affords the participant an opportunity to determine whether they are ready for the journey and will be able to determine if the journey is by God's design vs. their "will". It gives them insight through comparative analysis to assess themselves when the model we all seek to emulate is that of Christ Jesus.

He Said/She Said: Focus Group to determine criteria for couples training.

Curriculum solicits active participation from couples from all aspects of development and age groups to determine points of emphasis that should be placed within the curriculum design.

(LifeLines held these focus groups in order to insure that all needs would be met as curriculums were piloted. All of the curriculums I am presenting have been piloted).

Group Dynamics For Behavioral Change – For Potential Group Facilitators
Curriculum objectives are to train participants in group facilitation skills, the five core components of group process, and continual self-assessment as an important dynamic as one moves through the phases of active group process.

When Helping Hurts: Compassion Fatigue

Curriculum begins with participants assessing themselves to determine their score as it relates to secondary trauma. They will be introduced to the definition of secondary trauma and the impact that it has on those who are working with victims who are/have been traumatized. Participants will develop a self –help plan and will discuss how enhancing their soul can relieve stress.

Service Barriers for Victims of Domestic and Sexual Violence
Curriculum is geared toward enlightening the participants who have a desire to work with individuals who have been victimized by domestic and/or sexual violence in "best practice" approaches and will give those who desire to work with victims an intense view of what service provision can entail.

Path of Light: Land Mines on the Path of Righteousness

"Finally, be strong in the Lord and in his mighty power. Put on the full armor of God so that you can take your stand against the devil's schemes. For our struggle is not against flesh and blood, but against the rulers, against the authorities, against the powers of this dark world and against the spiritual forces of evil in the heavenly realms."

Curriculum affords participants the opportunity to discuss the role spiritual warfare plays when one provides services to the emotionally broken and spiritually wounded. Those who provide services to individuals God seeks to save must continually be aware of the battle that rages around them to keep them encased in the prison designed by the enemy. This curriculum is essential for those working with individuals who have been victimized or who are being victimized.

DOMESTIC VIOLENCE ADMINISTRATIVE CURRICULA

Faith-based Shelter Coordination Part I
Curriculum provides a guide toward developing a shelter from the ground up and discusses the challenges to consider when building a domestic violence shelter. This curriculum also explores behavioral problems and health issues associated with in shelter living.

Faith-based Shelter Coordination Part II
Curriculum is the continuation of Faith Based Shelter Coordination Part I. The curriculum discusses the mezzo systems function and composition, aspects of service delivery, which can interfere with a holistic family structure (living together creates family dynamics whether individuals are related or not). Curriculum challenges participants to think about health and interpersonal dynamics as it relates to shelter design. Curriculum seeks to emphasize the Spiritual actions and interactions that must occur within the structure of your board members, service provisions team, and residents. These activities must be commitments made by everyone involved in the shelter coordination process. Prayer is the most important component of a faith-based shelter coordination.

All curricula places emphasis on healthy relationships, provides educational instruction that adheres to all learning styles, are interactive, and the curriculums utilize sound Biblical principles as their foundation.
Patricia Jones Turner Executive Director of LifeLines Ministries, Inc

Binding the Broken Hearted

This curriculum makes provision through guided discussion "best practices" for offering quality services to those who have been wounded and introduces various aspects found within the confines of service delivery that can alter how one approaches each individual (eliminates the premise of the "cookie cutter" approach to service delivery). The curriculum also explores God's requirement as one seeks to work with those who have been broken or wounded by the world (which includes parental influences, peers, and societal stereotypes).

HEALTHY RELATIONSHIP CURRICULA

Constant Gardening: Cultivating Blended Families – For participants who anticipate marrying or developing a relationship when both or one of the individuals have children.

Curriculum emphasizes the infra structure and care that should be taken when parents seek to develop a romantic relationship, stresses the need for children to be involved in the dating process, guides participants toward understanding the active role children play in the family decision making process, and discusses blended parenting and the need to discuss how/when the potential mate should be introduced to the children.

Men Who Hate Women and The Women Who Love Them

Curriculum is geared toward exposing the "bait "of the enemy through open discussion and dialogue. Curriculum discusses the pitfalls designed to prevent relationships from flourishing.

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Elements of Divorce

Curriculum provides information on destructive nature of divorce, asks pertinent questions of participants pertaining to "healthy relationships", differentiates between divorcing due to domestic and sexual violence issues opposed to divorcing due to "my way or the highway"

dynamics. This curriculum also discusses the affect divorce can have on children, how difficult it is to discard ones emotions when one partner loves and the other partner doesn't, and the need to maintain family relationships when safety is not in jeopardy.

Healthy Relationship: The Language of Love Is An Art Form

Curriculum explores how one derives at determining who/what they desire within the structure of a relationship, myths, and ways to maintain a healthy relationship. The curriculum introduces the importance of self-assessment and the importance of insuring that one is not searching for but is able to contribute to a relationship. The curriculum seeks to challenge participant's perspectives as it pertains to constructing a healthy relationship.

How to Handle Conflict In Marriage: What's My Line? Roles of Husband, Wife and Family

Curriculum introduces components that erode the foundational structure of marriage and how they can be prevented. It asks the question: What do you bring to the table?

The Refreshing: ***Refreshing Won't Come To A Stagnated Body***

"Stand fast therefore in the liberty with which Christ has made us free, and be not entangled again with the yoke of bondage." Galatians 5:1

Curriculum provides a guide toward removing oneself from the things that Christ has released us from. Some believers unwittingly find themselves entangled in the bondage of life through circumstances, stagnated spiritual growth, and uncertainty. This often requires them to go through the refiners fire again and again until finally they understand the pattern and can reach out/up to accept the "true" freedom Christ has. Only when they are truly free can he/she assist in releasing others from captivity.

Unequal Partners

This curriculum looks at teens "world view". It is geared toward enlightening adults but can be rewritten for teens. Curriculum will examine the youth who have been raised by those who are called "Generation Xers "1965-81" who were parented by "Baby Boomers" 1946-64" who were parented by traditionalist 1925-45 and the affect the world has had on them due to overexposure to exterior variables. It also discusses generation "Y" or millennials or echoes 1982-2002 and how the traps the enemy has created for them via the information "highway".

When I Do Becomes I Don't: ***How to Prevent Marital Breakdowns***

Defines God's design for marriage. Discusses tremendous potential that exists within the conduit of a "good marriage" and the testimony it provides for the goodness of God.

Timing is Critical: Loving Behavior Is Not A Choice, It Is A Mandate

Curriculum discusses self-love, spiritual transference, distorted realities and the cycle of trust. Curriculum is designed for those who have been in a relationship for a while and are not married and those who have been married for a while but are not satisfied in the relationship.

Making Healthy Choices When Assessing Relationships

Curriculum refines the importance of developing healthy relationships, discusses how ones perspective influences his/her definition of healthy relationships, and provides an assessment tool for determining what relationships are healthy vs. unhealthy.

Terms of Endearment: Christian Sexuality
Curriculum provides an in-depth view of intimacy and how intimacy is often confused with sex. It also defines love as it pertains to God's plan for us. It describes how we are to relate to one another. Curriculum is designed for those who are contemplating marriage. Curriculum includes discussion for those who are married with children and discusses how children derive at their sexual intellect from watching their parents.

EMOTIONAL WELL-BEING

Depression: "It Is Better to Light A Candle Than to Curse The Darkness"
Curriculum differentiates between being unhappy/sad opposed to being depressed, gives an in-depth look into causes and effects of depression, and discusses how one can overcome depression through proper increments, affords participants an opportunity to assess where they are as it relates to the "term" depression. Curriculum discusses physical symptoms of depression and includes discussion of physiological chemical disparities.

Anger: ***Where Do I Go From Here***

When wounded by separation, divorce, or the "break-up" of a relationship individuals are often left with a void in their lives and can become consumed with anger, self doubt, developing destructive relationships, and may develop poor parenting skills which may result in the emotional abuse of their children (whether intentional or unintentional). This curriculum affords

an opportunity for participants to recognize their anger, discover why their partner or significant other may be angry, and provides alternative responses when confronted with difficult situations.

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